



DoDEA Grant Program FY23 Awards
Military-Connected Local Education Agencies for Academic and Support Programs (MCASP)
World Language Advancement and Readiness Program (WLARP)

<https://dodeagrants.org/>



District	State	Award Amount	Installation(s)	Abstracts
Altus Public Schools	OK	\$750,000	Altus Air Force Base	The Science Scholars Early Intervention project will meet this need. A multi-media center will be built, focusing on immersive 3D VR technology, with the inclusion of a STEM makerspace. 3rd and 4th grade students will spend time weekly in this center, participating in STEM projects, research, and learning activities with the goal to increase student achievement in science on the OSTP 5th grade test. Professional development across the district will take place to guide teachers in the integration of STEM activities into the reading, math, and science curriculum. Resource-specific training will support teachers in the use of technology in the classroom. Military-connected students will have the opportunity to participate in STEM-focused extracurricular activities. Surveys and interviews with stakeholders will take place throughout the life of the grant to guide decision-making concerning changes, adaptations, and sustainability. Effectiveness of the project will be determined using yearly OSTP science test scores, and goal achievement will result in the replication of the multi-media center at schools throughout the district. Federal guidelines and DoDEA requirements concerning inventory, financial, and performance reports will be followed. A Project Director and External Evaluator will be hired to ensure project implementation fidelity. As an Action-Research Project, results of the program will be written and submitted for publication in educational journals. This project is fully supported by Altus Air Force Base Installation Commander, Colonel Baker.
Belle Chase Academy	LA	\$750,000	NAS JRB Belle Chasse and Federal City New Orleans	Belle Chase Academy, a public charter school housed on NAS JRB in Belle Chasse, Louisiana, requests this MCASP funding to improve student outcomes in reading and mathematics for students in grades K-3 and to build collective teacher efficacy and individual teacher capacity schoolwide. Through a strategic approach to professional development, including job-embedded coaching on tier 1 curricula and multi-tiered systems of support, grade-level professional learning communities, and teacher cohorts focused on best practices in student learning, we aim to put First Things First. By focusing on the needs of our primary learners and our teachers, we will improve student outcomes in the early grades for lasting impact on student success in future years. This program will support the educational mission of BCA: to serve the unique emotional and educational needs of military-connected students no matter their previous education or experiences.
Bellevue	NE	\$2,000,000	Offutt AFB	Located in Nebraska, Bellevue Public Schools (BPS) submits this proposal for Operation Taking Flight with two overarching objectives: 1) Increase math proficiency for students in grades K-12, and 2) Initiate an aviation program to increase student interest in and knowledge of aviation and aviation related careers. Data from the 2021-22 year reveal that approximately 46% of the district's military-connected students do not demonstrate proficiency on the state's Mathematics exam for grades 3-8 and 11 and a need to reduce achievement gaps for ethnic minorities and low-income students. Our needs assessment also documents a need to increase career education options and build additional programs to support the career aspirations of our military-connected and civilian students in the Omaha area where Offutt Air Force Base is located. This proposal builds off the district's previous DoDEA Career Launch program by initiating an additional career education program in aviation including both pilot and unmanned aircraft systems content. Key project activities to improve math performance will include realigning our current math curriculum and standards to meet the new Nebraska standards and provide staff access to quality curriculum resources and professional learning to support student proficiency. To expand career education programs, BPS will collaborate with the Aviation Owners and Pilots Association (AOPA). Key activities include initiating an Aviation Program through securing AOPA curriculum, participating in AOPA professional development, and installing flight simulator equipment to offer two new courses that leading to aviation industry credentials for pilots and unmanned aircraft systems.
Biloxi	MS	\$1,000,000	Kessler Air Force Base	B.E.A.M.S (Biloxi Equitable Access to Mental Health and STEAM) will provide mental wellness support to military dependents and their families. The goal is to increase the level of student achievement through the use of counseling, parent/family engagement and positive behavior supports, and provide PreK - 12 after school and summer STEAM programs. This will include better preparation for teachers to address the needs of military dependent students through the development of content knowledge and pedagogy which will result in increased student achievement in mathematics and science.

Bremerton School District	WA	\$1,250,000	Naval Base Kitsap	<p>The primary objective of project THRIVE (Tier 1, High-quality, Rigorous, Instruction, Viable and guaranteed, Efficacy and agency) is to ensure that all Bremerton School District students are thriving, empowered, and learning at high levels. To accomplish this, we will implement three evidence-based strategies to transform our core instruction at all of our K-12 schools. These strategies include:</p> <ul style="list-style-type: none"> ● creating a guaranteed and viable curriculum that ensures rigorous mastery-based instruction focused on essential content and skills (DuFour & Marzano, 2011) ● building student agency to develop the critical social-emotional competencies and academic skills students need to thrive in the 21st century (Hattie, 2008) ● increasing teacher collective efficacy, that has the “greatest impact on learning within schools” (Fisher et al., 2021), through the establishment of a Professional Learning Community.
Burkburnett ISD	TX	\$1,000,000	Sheppard AFB	<p>Burkburnett ISD is getting back to basics by helping military-connected students at all campuses improve their skills in Mathematics and Reading Language Arts. BISD is partnering with Curriculum Associates (iReady) to provide students with digital practice and teachers with curriculum tools. BISD is also partnering with Solution Tree to build capacity in staff on the basics of Professional Learning Communities (PLC) and Response to Intervention (RtI) models. We recognize the need to restart and refresh for students and teachers to build solid foundations following interrupted learning. We want students to have the skills necessary to advance and that means getting back to basics.</p>
Cache Public Schools	OK	\$1,000,000	Fort Sill	<p>The Cache Fitness Forward Project focuses on military students in grades PK-12 through an intentional program to improve their mental, physical, and behavioral health. The two goals are military-connected students in grades K-6 will improve mental, physical, and behavioral health as evidenced by qualitative and quantitative measures by the end of the grant period (May 2028) and military-connected students in grades 7-12 will improve mental, physical, and behavioral health as evidenced by qualitative and quantitative measures by the end of the grant period (May 2028). Strategies include increasing the quality of physical education in the lower grades; outfitting selected classrooms with kinesthetic chairs and tables; increasing PE options for the upper grades; and establishing exergaming labs at both the middle and high schools. All research on the brain-fitness connection confirms that increased movement and fitness contribute to improved behavior, contentive skills, concentration, and academic achievement and although the project will measure fitness and behavioral outcomes, Cache Public Schools fully expects that academic achievement will increase as well.</p>
Carthage Central Schools	NY	\$1,500,000	Fort Drum	<p>Carthage Central School District's C5: College & Career Connections in the Carthage Community seeks to create, build and maintain community partnerships while increasing exposure, choice and opportunity for students to gain college and career skills, ultimately increasing student achievement, attendance and school connections. Unique to this project is a Community Schools Coordinator to support students, staff and the community in embracing a community schools model where the Carthage Schools will serve as the community resource hub. As a military-connected school, we recognize the need to fill achievement gaps through innovative programming and novel interventions to include career oriented afterschool and summer programs, increasing electives, pathways and college credit opportunities while also utilizing the established community partnerships to allow students to have authentic learning experiences through internships. C5: College & Career Connections in the Carthage Community exemplifies the mission and vision of DoDEA as well as these priorities through the creation of a K-12 pipeline to college and career readiness for our students.</p>
Central 104	IL	\$500,000	Scott Air Force Base	<p>Literacy and Language Matters in Making Sense of the World at Central aims to improve student achievement in language arts at both the elementary and middle school levels for Central School District #104 in O'Fallon, IL. A needs assessment revealed a drop in student achievement in ELA between kindergarten and eighth grade throughout the last few years. In addition, a teacher survey identified the need for additional instructional support to bridge the achievement gap in reading and writing while focusing on instructional support for our growing ESL population. This project is designed to support the academic achievement and improve outcomes of all students in the area of ELA based on the individual needs of the military-connected students within our school district. This project will allow us to address literacy learning loss after the pandemic and provide students with a better foundational understanding to achieve at a higher academic level. By increasing teacher expertise in addressing foundational skills and instructional strategies in ELA through professional learning, the teachers will improve instructional practices to meet the needs of the students and improve overall student learning. Delivering high-quality, research-based instructional strategies will ensure that we maximize our military-connected student potential.</p>

Chula Vista Elementary School District	CA	\$2,000,000	Naval Base San Diego and multiple bases in the San Diego area	<p>The Making Way for STEAM Careers project will be implemented at 16 schools within the Chula Vista Elementary School District in San Diego County. The goals of the project are to: (1) increase student interest and engagement in and knowledge of science and engineering, and specifically life science and biotechnology, as evidenced by quantitative and/or qualitative measures by the end of the grant cycle and (2) increase students' awareness of and knowledge of STEAM careers, in particular in the life science and biotechnology sector, and their understanding of how these align with their strengths and interests as evidenced by quantitative and/or qualitative measures by the end of the grant cycle.</p> <p>Strategies that will be delivered to students include the creation, expansion, and implementation of school makerspaces at participating school sites, the creation of the Life Science Station for fourth grade students, and the creation of Life Science camps for fourth through sixth grade military-connected students. These strategies will be supported by professional learning opportunities for teachers and staff centered around connections to our adopted science curriculum, the engineering design process, best practices in school makerspaces, career development and exploration, the RIASEC framework, problem-based and work-based learning, and technology support for utilizing a personalized learning platform and virtual reality headsets.</p>
Clover Park School District	WA	\$2,000,000	Joint Base Lewis-McChord	<p>Clover Park School District's grant project, Applied Math to Inspire Promising Futures, involves creating relevant math instruction for students that will both strengthen mathematical instruction and prepare, inspire, and encourage students to pursue a variety of STEAM career pathways through engagement in a Pathway Discovery Center.</p>
Copenhagen Central School District	NY	\$500,000	Fort Drum	<p>Before and after school educators will be responsible for guiding, leading and assessing the effectiveness of extended day activities. These people will include individuals who have informally been piecing in unpaid times during the day to help students become more active. Actually having these people on staff will allow them more time to devote to designing and providing activities during extended learning times, collaborating with teachers, and engaging in and providing professional development opportunities. A lesson learned from Healthy Knights is that educators who are appreciated for the work they have done on their own and unpaid in the past are willing to go above and beyond when that role is included in a new project design.</p>
Coronado Unified School District	CA	\$1,500,000	Naval Base Coronado	<p>The primary objective of Project SAIL: STEM Anchors Inspired Learning is to ensure that all Coronado Unified School District (CUSD) students develop a strong STEM foundation by the time they graduate. An important component of that foundation is to experience a wide variety of STEM-related opportunities designed to inform, inspire, and encourage students to consider pursuing a STEM career. To achieve this primary objective, the goal of Project SAIL is to increase the knowledge, skills, and/or interest in Science, Technology, Engineering and Mathematics (STEM) for military-connected students in grades K-12. Project SAIL will increase science achievement, STEM elective and CTE participation, and participation in robotics of military-connected students by providing in-class curriculum and instructional support, building organizational capacity, and enhancing STEM extracurricular activities. Some of the key activities that are targeted to achieve the project goal include: Support and enhance the vertical alignment of Next Generation Science Standards (NGSS), Project Lead the Way (PLTW) and STEM experiences at the elementary and secondary levels; Expand the Engineering Technology CTE pathway at the secondary level; Connect STEM classroom learning with STEM professionals and STEM careers through developing and leveraging community partnerships; Build organizational capacity by providing teacher support and professional learning in NGSS, STEM and CTE at the elementary and secondary levels; and, Enhance and articulate the robotics program and other STEM extracurricular activities and opportunities.</p>
Delta Greely School District	AK	\$500,000	Fort Greely	<p>The primary goal of our project entitled, "STEM and Career Exploration through the Far North Fab Lab," is to effectively implement clear STEM and CTE pathways that will enable students from the Delta/Greely School District to graduate from high school with the requisite skills to successfully enter post-secondary programs, or graduate with certifications and or skills in STEM/CTE fields. We want to ensure that every graduate is ready to "Employ, Enroll or Enlist" after graduation and will accomplish this with every student graduating with a transition plan for after high school.</p>
Duval County Schools	FL	\$2,000,000	NAS Jacksonville, Naval Station Mayport	<p>Duval County Public Schools in Jacksonville, FL, proposes a new program to embed STEAM technologies to teach 21st Century learning skills that will include communication, creativity, and collaboration that will provide universal access to Visual Arts as educational content for military-connected students. The proposed program-Operation Artist-will rely on the latest technological resources and innovative instructional strategies to promote creative thinking and artful thinking. ARTIST will utilize Visual Artistry resources and classes to maximize creative potential, because the Florida arts curriculum allows for more flexibility in exploration instruction compared to other academic disciplines. Introducing Arts with STEAM technologies enhance students' critical thinking and reasoning skills which allow for them to develop a well-rounded and innovative approach to learning.</p>

Enterprise Board of Education	AL	\$2,000,000	Fort Novosel	Enterprise City Schools (ECS) World Language Exploration is a system-wide, K-12, world language project that seeks to develop biliterate students and graduates while strengthening intercultural relationships, affirming the value of diversity and honoring the multiple cultures and languages throughout our Community, our Nation and the World. In April 2022, the State of Alabama signed into law Alabama Act #2022-200, which recognizes graduates who have demonstrated proficiency in English and at least one other World Language. This distinction provides employers as well as colleges and universities with a means of identifying bilingual students/candidates who prioritized the study of other world languages and cultures. ECS World Language Exploration provides unlimited access for our students and their families, as well as unlimited access for our employees and their families to 25 World Languages through a self-paced World Language Learning Platform, Rosetta Stone. ECS World Language Exploration will also help bring World Languages to life through summer immersion bootcamps, extracurricular family/community events and activities, partnerships with local businesses/organizations and with World Language clubs in our school system.
Escambia County Schools	FL	\$1,500,000	NAS Pensacola, NAS Whiting Field, Eglin AFB, Hurlburt Field AFB	Esports: E is for Everyone provides military connected students from all walks of life an opportunity to be part of a team at seven military-connected schools within the Escambia County Public Schools (FL). The DoDEA-funded 5-year MCASP project seeks to build a sustainable competitive gaming ecosystem that is welcoming and inclusive of everyone. Bridges will be built between military connected students and communities who engage in Esports making student learning transitions seamless. The benefits of Esports will reach far beyond the four walls of the classroom and expose military connected students to technology, teamwork, competition, and diversity, while preparing them for thriving college and career paths. Access to coaches, equipment, resources and competitions will afford rich experiences for all students at four middle schools and three high schools in Escambia County (FL). New extra-curricular Esports teams will peak interest, increase attendance, spark ingenuity, remove physical and social barriers to ultimately close achievement gaps. Military connected students will have the opportunity to make meaningful connections while honing their skills and exploring scholarship opportunities at hundreds of colleges. The characteristics and skills utilized by successful Esports team members directly correlate to the skills needed for students to become college and career ready citizens. Targeted professional learning opportunities will equip Esports coaches and teachers with engaging strategies to create a competitive culture that is positive and inclusive of all students. Emphasis will be placed on building internal capacity by creating a self-sustaining culture that can be replicated throughout the district and beyond.
Fairbanks North Star Borough School District	AK	\$2,000,000	Eielson Air Force Base and Fort Wainwright	The Fairbanks North Star Borough is in Interior Alaska and is home to Fort Wainwright Army Garrison and Eielson Air Force Base. Over the next 3 to 5 years, 500 additional military-connected family members will arrive with 350 military personnel when 4 KC-135 Stratotanker planes move to Eielson. Out of the 12,631 students served by the Fairbanks North Star Borough School District, 3,232 (25%) are military-connected. At the elementary level, student assessment scores indicate a need for additional support in reading. Knowing how to read well is critical to students' success in school and future enlistment, enrollment, or employment in Fairbanks or anywhere. Funds are needed for interventions to address student achievement gaps in reading. Response to Intervention Assistants will be hired and trained to provide effective in-class tutoring in collaboration with teachers. A School Improvement Coordinator will lead Tactical Tutoring for Elementary Readers Project efforts to increase student reading achievement at 9 elementary schools with greater than 10% military-connected student enrollment. This \$2 million start-up investment from DoDEA to support elementary literacy will ensure all students, including military-connected students, exceed standards. The state of Alaska and the Fairbanks North Star Borough School District are committed to strengthening student outcomes in reading and DoDEA's grant will take this momentum to the next level.
Fairfax County Public Schools	VA	\$2,000,000	Fort Belvoir	Fairfax County Public Schools proposes project Code Up! 2.0 to leverage Computer Science (CS) and Science, Technology, Engineering, Arts, and mathematics (STEAM) to increase student engagement and mathematics learning in order to increase participation in Algebra I by grade 8. When students access Algebra I by grade 8, it opens pathways for participation in CS and Information Technology (CS/IT), STEAM elective courses, and work-based learning (WBL) opportunities that increase interest in these career fields. The project will advance two goals: 1) increase mathematics achievement among military-connected (MC) students in grades 5 to 8 by increasing participation in Algebra I by grade 8 as evidenced by quantitative/qualitative measures; and 2) increase MC student participation in CS/IT and STEAM elective courses and WBL opportunities as an indicator of interest in related careers. The project will support 14 schools serving approximately 2,400 MC students, including elementary schools and their feeder middle/high schools. Additionally, the project will support curricular resource development to accelerate CS integration into math instruction; professional learning and job-embedded coaching to support educators with integrated instruction; expanded access to WBL and career pathways support; and enrichment opportunities (e.g., field trips, afterschool, summer programs). Moreover, Code Up/ 2.0 will build upon the work initiated in 2022 with project Code Up! by expanding CS integration in math into upper elementary and middle school grades at additional schools. In this way, increased academic performance will cultivate self-efficacy in math, CS, and STEAM and support academic achievement and successful futures for our MC students.

Fort Leavenworth USD # 207	KS	\$2,000,000	Fort Leavenworth	With a primary focus on improvement of accelerating learning and future-ready success by preparing students for high school and college and career readiness and beyond, the goal of Project AVIDL Advancement Via Individual Determination, is to address the academic needs of military-dependent students targeting specific, measurable goals in increased math and reading skills.
Geary County Public Schools	KS	\$2,000,000	Fort Riley	Geary County Schools USD 475, Kansas, presents The IPS Project: Using Individual Plans of Study to Prepare Students for Tomorrow. There are two intertwined goals for The IPS Project. Military-connected students in Grades 2-8 will demonstrate growth in math, reading, and science through learning.com and Tier 3 strategies aligned to core curricular areas. Students in Grades 5-8 will begin the development of an Individual Plan of Study (IPS) through Xello to further prepare for their middle and high school academic pathway to success. Additionally, military-connected high school students will show a sustained interest in opportunities aligned to their IPS. Leveraging best practices in digital literacy, problem-solving, programming skills, college and career readiness, dual-credit coursework, internships, and work release opportunities, students will build upon their self-knowledge, explore post-secondary options, develop their Individual Plans of Study, and engage in self-reassessment to achieve their goals. Professional development in implementing Tier 3 intervention strategies, aligned to the district's newly adopted curricula in math, reading, and science, will be provided to ensure fidelity of implementation to support the districts' most vulnerable populations. These goals align with the district's strategic plan and the plans outlined in the Kansas Education Systems Accreditation(KESA) process, which was approved in February 2023 for Geary County Schools USD 475.
Groton Public Schools	CT	\$1,250,000	Naval Submarine Base New London	Groton Public Schools (GPS) will partner with educational experts to design and deliver highquality instruction in literacy, the humanities, and STEM to better equip our military-connected students for college and career readiness. Support from DoDEA will enable GPS to enhance language arts instruction, with an emphasis on the Science of Reading, in elementary school and introduce culturally responsive practices to all grade levels. All Groton students attend magnetthemed elementary schools that support their discovery of their unique learning pathways, ultimately preparing them for postsecondary success. We will strengthen our relationships with community partners that specialize in the Arts, Humanities and STEM to increase student enrichment opportunities at the magnet schools. Our goal is to increase rigor and relevance in the curriculum and foster a passion for learning among our students, improving academic achievement across all content areas. Students are more likely to find a career pathway that matches their passions and skill sets through engaging experiences in school.
Harford County Public Schools	MD	\$500,000	Aberdeen North and Aberdeen South Proving Grounds	The Two-way Immersion in Elementary School Program (TIES) aims to increase the access and use of World Language instruction in order to support academic success, achievement, and post-graduation opportunities for students in Harford County Public Schools (HCPS). With this grant, HCPS will implement a two-way immersion program to be housed at Emmorton Elementary School in Bel Air, Maryland using a phased approach. Of our military-connected schools, Emmorton has the most diverse EL population within the district. To best serve the needs of our community, multiple language offerings are the long-term goal for sustainability. Once students have acquired the skill of another language, it must be developed rigorously. To combat potential learning loss from the elementary to secondary school World Language program, secondary students (at Bel Air Middle School) will have the opportunity to continue World Language learning through multiple discipline classes being offered in Spanish. This opportunity promotes the development of biliterate students through incorporating World Language across content areas. A consulting partnership with Participate Learning will support programmatic initiatives. Additionally, the project plans to add professional development to elementary teachers. Teachers will receive professional development on curriculum and how it aligns with current HCPS content curriculum, along with best practices for instructing students in a two-way immersion program. Students will continue to be encouraged to work towards the Seal of Biliteracy throughout their time in HCPS, through advanced assessments and application of the target language, which will enhance their choices for post-secondary opportunities.

Hawaii Leeward: Campbell-Kapolei Complex Schools	HI	\$2,000,000	All branches of service: Army (Schofield Barracks, Wheeler Army Airfield); Air Force and Navy (Joint Base Pearl Harbor-Hickman, Barber's Point Naval Air Station, U.S. Pacific Fleet and Submarine Force); Coast Guard (Coast Guard ISC Honolulu, Coast Guard Air Station Barbers Point); and Marine Corps-Camp Smith	Military connected students must have opportunities to make connections between mathematical concepts and skills learned along the K-12 continuum to solve real-world math problems essential for success in college, career and civic life. The Hawaii Department of Education has adopted mathematical standards aligned with college and workforce readiness that include rigorous content and application of knowledge through higher-order skills. Pōhaku kumu – Foundation Stones for Math Achievement will strengthen math achievement for military connected students at 8 targeted schools over 4.5 years by enhancing in class instruction through integration of Project Based Learning (PBL) within the rigorous expectations of Hawaii Common Core Math standards. Military connected students at targeted schools will have opportunities to utilize technology daily in tandem with PBL to make mathematical learning more engaging. Multi-tiered Student Support (MTSS) and afterschool activities will provide students appropriate levels of intervention to ensure all military connected students have foundational skills critical to improving math achievement.
Hawaii - LMW Complex	HI	\$2,000,000	U.S. Schofield Barracks & Wheeler Army Airfield	The objective of our Agricultural Technology Innovation Project (ATIP) is to ensure that students from the Leilehua-Mililani-Waialua Complex Area (LMW) will develop a strong foundation in STEM integration. Our goal is that students and staff have the opportunity to imagine, design, and incorporate the engineering design process for sustainable food production whereby learning will encompass technological integration, culinary entrepreneurship and innovative agricultural practices. Each school will foster their internal school's design of agricultural technology with the goal of extending collaboration between each of the participating schools. Our implementation plan entails three main strategies: 1) Partnering with industry experts to become aware of burgeoning developments in the field of agricultural technology. 2) Identifying critical elements of a learning curriculum that is applicable to elementary, middle, and high school students and creates a pathway for innovative practices for both educators and students. 3) Showcasing the learning and product development(s) with the community and workforce to integrate partnership opportunities. Developing school designed programs at each participating school allows for sustainability of practice and customization unique to each school's context. Our integrated curriculum approach will provide continuity between levels of schools at critical transitional junctures allowing for interdisciplinary discussions and resource alignment. Essential to our program is cultivating internal capacity for longitudinal commitment and continuous innovation. Ultimately, our ATIP initiative will increase demand for locally sourced food items, increasing awareness of STEM related careers that promote a value-added approach to food production, career development, and capacity building with a Hawai'i centered sense of place and cultural significance.
Hawaii Windward	HI	\$1,999,999.17	Marine Corps Base Hawaii, Joint Base Pearl Harbor Hickman, US Army Garrison Hawaii, Schofield and Ft. Shafter, USINDOPACOM, US Pacific Air Force, US Pacific Fleet, US Army Pacific, US Marine Forces Pacifics, US Coast Guard, District 14	The Kailua-Kalāheo Complex Area's DoDEA Military-Connected Academic and Support Programs (MCASP) proposal introduces our project, Kūlia i ka nu'u: Striving for Excellence in Developing Computational Thinkers through Enriching Computer Science and Math Education. Our project will accomplish the following: Goal 1: More military-connected students will build the knowledge and skills to thrive in our increasingly digital world, as evidenced by an increase of 25% of students enrolled in official CS courses by the end of the grant cycle (May 31, 2028). Goal 2: Teachers will expand their capacity to increase engagement and achievement in mathematics for military-connected students so that more students will be proficient by 8th grade and able to pursue their passions in a variety of programs of study in the high school and post-secondary levels. Increase 8th grade math proficiency rates by 15% over the course of the grant cycle culminating in May 2028.
Hillsborough County Public Schools	FL	\$2,000,000	MacDill AFB	Several elementary schools serving high concentrations of military-connected students provide little to no access to World Languages learning opportunities; this is the case at the 13 elementary schools and two K-8 schools targeted for the project. The proposed Exploring World Languages project will include three main components: in-person Spanish language instruction specials for elementary students at Rampello K-8, an "Around the World" in-person summer camp for elementary students, and virtual language enrichment opportunities for elementary students throughout the school year. The project objective is to increase the number of language learning opportunities for elementary students in Spanish, French and American Sign Language (ASL). Key activities include recruiting teachers; delivering high-quality professional development; developing curriculum; providing Spanish language instruction through Rampello K-8's specials program; recruiting students for virtual enrichment and summer programs from all eligible schools through marketing campaigns; and offering virtual enrichment and summer learning opportunities in World Languages. Project outcomes include: teachers will be prepared to implement the program and students will be exposed to World Language instruction in Spanish, French, and American Sign Language.
International Leadership of Texas	TX	\$2,000,000	Multiple sites in Texas	The "Chinese Advanced Language" (CAL) project K-8 will provide all ILTexas K-8 students (12,600+) with more literacy instructions and resources than what they currently receive. Firstly, all K-8 students will gain free access to leveled Chinese reading materials through online platforms, such as iChinese. Secondly, students in grades 6-8 will take one additional reading and writing class each week to digest the leveled reading materials. To set up one literacy class each week for students from kindergarten to the fifth grade, the CAL project K-8 will hire one additional well-qualified Chinese teacher at each ILTexas K-8 school. This will also reduce the K-5 class size from 27 students to 23 students, allowing better learning results of K-5 Chinese classes at ILTexas. The goal of the CAL project K-8 is to improve the Chinese reading and writing ability of all ILTexas K-8 students, with a focus on military-connected and JROTC students. This will create a large pool of students with higher Chinese language proficiency level, and these students are expected to pursue advanced levels of Chinese in ILTexas high schools.

Knob Noster Public Schools	MO	\$1,250,000	Whiteman AFB	GEAR UP 4WL will establish a world language PK-12 pathway in order to graduate students who are globally equipped with proficient world language skills. At the elementary level, a World Language exposure program will be established, focusing on Spanish and French to expand opportunities for students as they enter secondary schools. Implementation involves hiring teachers; purchasing Spanish and French language classroom resources/curriculum; providing professional development; initiating STAMP assessment system or similar system; exploring opportunities like dual enrollment and real-world language experiences; expanding with an exploratory cultural focused World Language class (7-8); expanding with an accelerated route in Middle School to increase AP World Language offerings at our High School; offering cultural immersion field trips; providing scholarships for 4th and 5th year World Language participants to attend a cultural trip; introducing a global digital pen pal; introducing technology to assist in language and cultural experiences; and increasing stakeholder engagement. The expected outcomes of GEAR UP 4WL are increased motivation of military and non-military-connected students to enroll in world language courses at the secondary level and ultimately earn the State Seal of Biliteracy upon graduation.
LEARN DC Public Charter School	DC	\$500,000	JB Anacostia-Bolling	This project is designed to improve the math achievement of military-connected students in grades K-7 at LEARN DC, a charter school founded in 2021 to serve families at Joint Base Anacostia-Bolling in Washington, D.C. Success in improving math achievement by the end of the grant term will be evidenced by quantitative and/or qualitative measures. Funding from this MCASP grant would support professional development and intervention services to improve the math achievement of up to 400 K-7 students per year. To meet the goal, LEARN DC will hire a math coach/interventionist to provide professional development to K-7 teachers to improve math instruction for all students and interventions for students needing more support. The coach/interventionist will also provide small group math instruction to about 25 students annually needing the most intensive intervention to fill learning gaps and meet grade-level math standards. Individual student progress will be continually monitored schoolwide using a computerized "data dashboard." High mobility is a significant barrier to the math achievement of military-connected students. At LEARN DC, military-connected students are currently achieving annual growth goals in mathematics at a lower rate than their non-military peers, as evidenced by nationally normed standardized assessments. This project is designed to improve the quality of math instruction, fill learning gaps, and accelerate math achievement.
LEARN IL Public Charter School	IL	\$500,000	Naval Station Great Lakes	This project will increase the math achievement of military-connected students in grades K-4 on qualitative and/or quantitative measures by the end of the grant term, at two schools (LEARN 6 and LEARN 10) in Great Lakes, IL and North Chicago, IL that serve families from Naval Station Great Lakes. To meet this goal, staff will implement a Multi-tiered System of Support, a proven framework for supporting learning. Funding from this grant would support the improvement of Tier 1 math instruction for all 480 K-4 students and the implementation of new Tier 2 services for about 100 students per year needing more intensive support. A Math Academic Interventionist will provide professional development to K-4 teachers to improve Tier 1 math instruction. Professional learning will specifically address students' instructional needs while increasing best practices in mathematics instruction. The interventionist will also provide small group instruction to K-4 students in Tier 2 based on specific student gaps in grade-level math and foundational skills. Building a strong foundation in math is especially important in the early grades. Students need to master skills and concepts that will allow them to learn more advanced mathematics in the following years. But high mobility is a significant barrier to the math achievement of military-connected students. Switching schools with different curricula often leaves them with knowledge gaps. This project is designed to fill those gaps, accelerate learning, and build a strong, lasting foundation for math achievement.
Ledyard Public Schools	CT	\$500,000	Naval Submarine Base New London, US Coast Guard Academy, US Coast Guard Station New London, 1109 Aviation Classification and Repair Depot CT AVCRAD	Ledyard Public Schools (LPS) has identified the need for a comprehensive, structured approach to literacy instruction that continues to embed the Science of Reading strategies to further refine and enhance reading and writing instruction. To accomplish this goal, LPS will revise existing curricula; adjust the existing program and/or adopt a new comprehensive structured literacy program for grades K - 5; add enrichment and challenge opportunities for students; and expand the ELA support team at the elementary level to include additional Literacy Teacher/Interventionists and Literacy Coaches. Literacy Teacher/Interventionists will work directly with students while Literacy Coaches will work directly with teachers to improve literacy instruction. Ongoing professional development will focus on literacy instruction for the teaching staff. Training for the Literacy Coaches will focus on using data and best practices to shape instruction. These steps will allow students to build strong reading and writing skills and habits so that more students will be successful in accessing higher level reading material which in turn will give students the opportunity to enroll in more challenging courses at the middle and high school level, as well as increase their post high school career and college opportunities.

Manhattan Ogden Public Schools	KS	\$1,250,000	Fort Riley	USD 383, a northeastern Kansas district with 13 military-connected eligible schools, will support a new comprehensive model known as Educate and Empower through Data-driven Personalized Learning with plans on advancing enlistment in the military, enrollment in higher education, or increasing employment by area businesses. Our dedication and development of each student through personalized learning focuses on assisting students as they make decisions that will affect their education and strive to implement new specific programs which enable students to reach their full potential. Highlighting the whole student, we are looking at the core academic as well as social emotional needs of our military-connected students. Teams will provide academic and personal advising, individual plans of study, early exposure to options and events to help prepare for a career, college, or military service. Using increased organizational capacity, professional learning and in-class curriculum supports, the new model will increase the percentage of military-connected students supporting several areas: enrolling and completing career technical education (CTE) concentrations for career focus options which prepare students for dynamic employment opportunities; increase the percentage of military-connected students enrolled in middle school accelerated courses, middle school exploration courses, high school Advanced Placement (AP) and collegiate credit enrollment courses preparing students for rigorous postsecondary college opportunities; and educate elementary learners about different careers through Classroom to Careers and Project Lead the Way.
Mascoutah Community Unit School District 19	IL	\$2,000,000	Scott AFB	As Mascoutah School District 19 continues to work implementing Professional Learning Communities and a Multi-Tiered System of Support with fidelity, it has become apparent that students and teachers need more support in the area of literacy. To address this issue, Mascoutah School District 19 plans to provide high-quality professional learning to teachers, paraprofessionals, special education teachers, interventionists and administrators around the 6 domains of Literacy: (1) Visual Viewing (2) Visual Representation (3) Listening (4) Speaking (5) Reading (6) Writing. This training will start with a cohort of teachers experiencing a 3-course intensive through a partnership with Southern Illinois University. From that, professional learning will be developed for use on district-wide professional development days, thus spreading the benefit of these courses to educators who were unable to participate in the cohort. For students who struggle with literacy, a tutoring program will be developed and implemented. Students will work with a tutor one-on-one or in small groups with a tutor trained in a multisensory approach to teaching literacy skills especially designed to help students who struggle with reading. Extra-curricular activities that build literacy skills will also be implemented so that students have multiple opportunities to apply their talents. Through this support for core literacy instruction, our struggling learners, and our extra-curricular opportunities, Mascoutah School District 19 will improve student performance in literacy.
Monroe County (Sigsbee Charter)	FL	\$500,000	Naval Station Key West	Sigsbee Charter School (SCS), located on Naval Air Station Key West (NASKW), is a K-8 school with a mission focused on creating innovative curricula to meet the unique needs of the military child. The school embraces 50% military-dependent students from five branches of the Armed Forces. Statewide assessment data indicate that 54.7% of SCS students are not meeting expected annual student growth gains in literacy. Survey data show that staff is uncomfortable differentiating the curriculum for tiered instruction, and previous grant findings demonstrate that a lack of teacher efficacy is related to poor student achievement. Project Read the Way addresses the need to build teacher capacity by implementing a comprehensive, structured literacy program. The goal is to increase the percentage of K-5 students meeting their annual literacy growth target by adopting a program anchored in the recommendations of the Science of Reading. Professional Development initiatives will empower staff with the knowledge, skills, and understanding to target instruction for three tiers of literacy instruction. Classroom literacy teachers will build efficacy by adopting the Amplify Core Knowledge Language Arts (CKLA) curriculum. Teachers will be trained in the Orton Gillingham approach to implement explicit, direct, sequential, systematic, and multi-sensory instruction to reach students needing intensive reading support. Community workshops will increase family engagement and educate families in developing literature-rich home environments. At the end of the grant cycle, students will be taught with a research-based literacy curriculum focused on comprehension processes, language structures, and foundational skills through connected units.
Newport News Public Schools	VA	\$2,000,000	JB Langley-Eustis	As a Refugee Resettlement Community, Newport News, Va., has seen tremendous growth in the number of English learners in the past 10 years. Learning a foreign language in Newport News Public Schools not only opens our students up to wider opportunities in the future, but it improves the quality of communication across our whole community. Through funding from DoDEA, NNPS proposes activities to bolster our PreK, middle school, and high school Dual Language Immersion program, expose students to additional World Languages in sixth grade and International Languages, Cultures, and Relations in high school, and for the first time ever offer an American Sign Language rotating resource class in elementary school. This project includes ten school locations: Watkins Early Childhood Center, General Stanford Elementary School, Gildersleeve Middle, Ella Fitzgerald Middle, Hines Middle, Booker T. Washington Middle, Passage Middle, Denbigh High, Menchville High, and Woodside High Schools. Professional learning will increase the knowledge and skills of teachers and administrators and will reinforce curriculum best practices. A successful program will show student growth in world languages and ASL.
North Kitsap	WA	\$1,000,000	Pudget Sound Naval Shipyard, Fort Bangor, Keyport	The North Kitsap School District's primary objective is to ensure that all North Kitsap School District students develop the skills, knowledge and dispositions to be prepared for STEM college and career opportunities, by the time they graduate. Some of the key strategies and activities we will target include: 1. Professional learning in AVID college/career prep and instructional strategies; 2. Professional learning in applying instructional strategies promoting STEM skills, knowledge and dispositions; and 3. Enhancing CTE STEM career pathway exposure and support.

Oceanside Unified School District	CA	\$2,000,000	MCB Pendleton	<p>The primary objective of our Secondary Math Project (SMP) is to improve secondary student achievement in Math. We will enhance math instruction, increase student engagement in Math and STEM and address inequities in math education. All students will have access to resources, support and opportunities to succeed in math and participate in STEM related activities. To achieve this objective, we will provide our secondary students (grade 6-12) and families at all 7 sites with a number of engaging and relevant Math and STEM learning opportunities. Some of the key strategies and activities that we've targeted to achieve this objective include:</p> <ol style="list-style-type: none"> 1. Train and support teachers in effective math pedagogy through DNR-bases Instructional Mathematics. 2. Support the implementation of the newly adopted math curriculum (Illustrative Math Curriculum) 3. Train and coach teachers to use standards-aligned math technology resources (ALEKS). 4. Provide Math-related Professional Learning opportunities for district and grant leadership staff. 5. Implement and support innovative and engaging Summer Math Bridge. 6. Connecting math classroom learning with STEM professionals and STEM careers. <p>Increasing student engagement in Math and STEM with a focus on developing instructional approaches that foster student interest and motivation in math. Math instruction will include real-work applications of math concepts, using technology tools to support learning and providing opportunities for hands-on exploration and problem-solving. We will be intentional to ensure traditionally underrepresented and unduplicated groups of students (Females, English Language Learners, Students with Learning Differences, Foster and Homeless Youth) engage in the grant-related resources and opportunities.</p>
OFallon Township High School District	IL	\$750,000	Scott AFB	<p>The Connections, Communities, and Culture (C3) Project at O'Fallon Township High School District 203 (OTHs) is designed to support the academic achievement of all OTHS students. The pandemic impacted every area of education, including school culture. Learning loss, student discipline infractions, student absences, and mental health needs are challenging our school community more than ever before. OTHS requires targeted, ongoing student programming and professional learning focused on strengthening our school community culture to best support our students. The Connections, Communities, and Culture Project will improve academic achievement in core content areas using the following three strategies: 1. Implementing community-building and engagement programming for all students 2. Providing mentoring and mental health services 3. Building organizational capacity through increasing staff and professional development. The successes of the project will be sustained following the conclusion of the grant through investing in teacher sponsors for community-building programming, community support and partnerships, and developing teacher leaders for ongoing professional learning.</p>
Poquoson City Public Schools	VA	\$500,000	Joint Base Langley-Eustis	<p>Poquoson City Public Schools is proud to have a strong military presence in our community, with many active-duty service members, veterans, and military families choosing to raise their children in our city. The key to building a strong, engaging academic program that fosters an environment of inquiry, investigation, and exploration is, to first, build strong readers and writers. Poquoson City Public Schools is seeking grant funding to assist with the development of a complete K-5 Structured Literacy Program to include a literacy coach who will lead the development and implementation of a robust literacy curriculum for grades K-5, explicit instructional lessons and modules that teach the Science of Reading, evidence-based literacy strategies and resources, tiered interventions to provide on-the-spot remediation and support, extension activities to provide enrichment and extended learning opportunities, engaging school-wide literacy activities and book studies, and professional development experiences that will directly impact student learning in the classroom, across all disciplines</p>
Prince William County Public Schools	VA	\$1,000,000	Marine Corps Base Quantico	<p>Operation Strong Hearts and Minds will ensure that military-connected students in Prince William County Public Schools (PWCS) are provided social-emotional skills learning through hands-on science activities. This addresses both the context-specific stressors and academic needs of military-connected students. This project is focused on elementary students across ten school sites. This grant will provide for the development and delivery of portable STEM stations that integrate social-emotional learning into science instruction. Military-connected students have endured the impact of a pandemic with accompanying drastic changes to how they are educated and with increased separation from family, social isolation, family economic hardships, and family loss or illness compiled with context-specific stressors as a military child. The grant's goal is the establishment/re-establishment and/or strengthening of both social-emotional skills and advanced STEM skills of military-connected students. Hands-on, collaborative science experiences provide real-world opportunities for students to develop not only academic skills but also social-emotional competencies that promote life-long success.</p>
Randolph Field ISD	TX	\$1,500,000	Joint Base San Antonio	<p>RFISD is a Texas public school district located entirely within the boundaries of Joint Base San Antonio- Randolph. Learning Intervention For sTudents or the LIFT project focuses on closing student learning gaps through immediate, individualized, and focused intervention in math and the English Language Arts. This small group specialized intervention, not possible in a standard classroom setting, focuses on skill development, closing learning gaps, and providing children with the individual instruction necessary to prevent them from becoming part of the "lost generation." The FY2023 MCASP grant, in partnership with RFISD, will allow the district to meet the unique needs of RFISD's military students with interventionists, using school day intervention period, and provide out of school intervention activities.</p>

Richland School District 2	SC	\$1,500,000	Fort Jackson	<p>Recruit, Retain, Restructure will be implemented at 9 elementary, 3 middle, and 1 high school. This project will impact 1,448 military-connected students. The purpose of the pilot project is to use research-based strategies to prepare a strong foundation for students with knowledge, skills, and dispositions necessary for successful future engagements. Goals of the pilot project include 1) increasing student achievement-especially in math and ELA/English, and 2) developing a solid instructional pipeline through research-based strategies. The pilot project seeks to ensure that a highly qualified teacher is present in every classroom every day who has the teaching tools necessary to provide hands-on learning experiences for all students. The instructional pipeline begins with supporting the Teacher Cadet Program at the middle school level, mentoring those preservice teachers/students during their post-secondary years, and eventually returning to Richland Two as a certified teacher. Also, the pilot project will reduce the many barriers that military spouses encounter when seeking a job in the school district and will further promote their recruitment for vacant job positions. Finally, the pilot project will incentivize teachers to rebuild teacher agency. In sum, this pilot project seeks to transform the conceptual definition of what it means to be a teacher in today's classroom to include flexibility in scheduling and incentives. If we are to increase student achievement, we must maintain a highly qualified instructional workforce. We must use innovative strategies to reduce our teacher shortage. The Recruit, Retrain, Restructure is a pilot project that aims to resolve this predicament.</p>
San Diego Unified School District	CA	\$2,000,000	Naval Station San Diego, Naval Base Point Loma, Naval Amphibious Coronado, NAVWAR Campus (Old Town, Broadway, and Chollas), Naval Air Station North Island, MCAS Miramar, MCRD San Diego, Naval Medical Center San Diego	<p>Operation LEAAP (Learning Experiences Advancing Academic Progress) will provide a graduated approach to implementing San Diego Enhanced Math in schools with at least 10 percent military-connected students and provide push-in tutoring and contextual learning experiences for students in grades 3-8. COVID-19 and school closures created significant learning losses among students in target schools, particularly in mathematics. On average, 2022 CAASPP results show that students at target schools experienced a loss of 10 points to almost 40 points during COVID and perform almost 34 points below California standards, with some as far below as 78 points. Services are directed to five elementary and one middle school with a substantial number of military-connected students. The project goals are to (1) Elevate student mastery of core content math standards by expanding access to enhanced math instruction, and (2) Effectively use classroom technology and fieldwork to contextualize learning. Project activities are planning, needs assessment, professional development, and the implementation of push-in tutoring/intervention in classrooms at Operation LEAAP schools. The intended outcomes, which will be measured through an independent evaluation process, are: (1) To increase the number of military-connected students in grades 3-8, who experience consistent growth over time in mastering core content standards in mathematics as measured by annual standards based assessments (CAASPP), and (2) Increase the percentage of military-connected 8th grade students who demonstrate readiness for success in higher level mathematics courses in high school by showing evidence of mathematical proficiency on the district created DEMI (District Essential Mathematics Indicators).</p>
Santa Rosa County School District	FL	\$2,000,000	NAS Pensacola, Eglin, Whiting Field, Hurlburt, Corry, Saufley	<p>Serving 30,576 students, it is crucial that educational programs provide academic rigor and spark ingenuity while also preparing students to enter college or the workforce. We are looking for unique ways to serve our military families and hope that by introducing an immersion program for elementary students, families will see why Santa Rosa is the number one education destination. SRCSD also plans to utilize technology to increase Spanish and American Sign Language (ASL) course offerings. SRC recognizes that "students learning languages starting at the K-12 levels develop higher language proficiency than those starting in college" (United States, Congress, 2012). To prepare students for a competitive global economy, we must introduce and expose students to World Languages. Through this proposed project, we aim to advance academic excellence and provide a seamless learning transition from elementary language immersion to expanded course offerings in secondary classrooms, and eventual success in postsecondary opportunities.</p>
Savannah-Chatham County Public	GA	\$500,000	Fort Stewart-Hunter Army Airfield	<p>SCCPSS has students connected to Ft. Stewart-Hunter Army Airfield, the 165th Airlift Wing, and Coast Guard Air Station Savannah throughout the district. Godley Station K-8 School has 12% military-connected students, 7.4% English Language Learner, and a 18% Hispanic student body. Godley Station K-8 School currently offers Spanish as a World Language to selected elementary and middle grades students, however, there are very limited World Language offerings for its K-5 students. The creation of the Mighty Mustangs Multilingual Lab for students in grades K-5 will allow students to increase their knowledge, skills, and interest in the Spanish language and Hispanic culture. Students will learn to speak grade appropriate Spanish using a digital language lab and experience the Hispanic culture through virtual field trips. The teacher provided through the Mighty Mustangs Multilingual Lab will allow for additional seat hours in Spanish for middle grades students, providing a pathway to earning high school credit. The Spanish language will be embedded throughout the environment and communication practices of the school. The goal of the Mighty Mustangs Multilingual Lab is to engage students in the Spanish language and culture to promote the development of a future bilingual and bi-literate workforce in critical need areas, including the armed services and teaching professions.</p>

South Jefferson Central School District	NY	\$500,000	Fort Drum	SJCSD (SJ) MS/Adams, NY, seeks DoDEA funding to combat waning commitment to school, normalization of substance use, attitudes favoring antisocial behavior, and increased depressive symptoms reported by students connected to the 10th Mountain Division/Fort Drum. Spartans Strong's objectives ensure that military-dependent students (grades 6/8) will (1) demonstrate growth in prosocial behaviors, attitudes, and perceptions as evidenced by quantitative/qualitative measures, and (2) demonstrate growth in connectedness to school evidenced by reduced chronic absenteeism/severe chronically absenteeism. Strategies include in-class support and building organizational capacity through PBIS services, Positive Action, Above the Influence, afterschool tutoring, enrichment, and youth development. Outcomes include behaviors and attitudes/perceptions correlated with a healthy transition to adulthood.
Steilacoom Historical School District	WA	\$1,500,000	Joint Base Lewis-McChord	Operation ELEVATE aims to address the challenges and barriers students face as they progress toward academic growth in literacy achievement, particularly in the post-pandemic era. The proposed solution is a sustainable system of effective core classroom instruction that aligns with the five enabling conditions of collective teacher efficacy. Additionally, Operation ELEVATE will focus on the development and implementation of evidence-based early literacy enrichments within the K-5 classroom. It is recognized that the pandemic has had a more significant impact on early learners acquiring foundational literacy skills. To address these challenges, we will implement an after-school Tier III Literacy Lab at K-5 military-connected schools. Another key objective of the grant is to ensure cohesiveness in English Language Arts (ELA) curriculum across all grade levels, K-12. The proposal includes the implementation of a consistent curriculum that aligns with state standards and evidence-based practices/programs under Every Student Succeeds Act (ESSA). This will ensure that all students receive consistent curriculum and the same academic opportunities in ELA across the district.
Sweetwater Union High School District	CA	\$2,000,000	Naval Base San Diego, Naval Base Point Loma, and multiple installations in the San Diego area	Sweetwater Union High School District, one of the largest secondary school districts in California, continues to promote high quality education in its schools. This proposal is focused on preparing students to be ready for the current STEM workforce demands. The STEM focus is to engage students through STEM based standards, inquiry-based projects, and balanced qualitative and quantitative assessments. Students learn to challenge themselves, have fun, and participate in learning activities while building their STEM/CS proficiency. Supporting students' academic achievement in math and computer science will provide opportunity and encouragement for military-connected students to successfully pursue rigorous STEM/CS coursework in high school and build post-secondary college and career readiness. This proposal will support a comprehensive system of enrichment activities, instructional practices, and professional development to support military-connected students in grade 7 and 8 with the goal of improving military-connected students' academic math achievement and computer science to pursue Advanced Placement STEM exams in high school, resulting in skilled and confident students who are ready for post-secondary STEM opportunities in 21st Century economy.
Virginia Beach City Public Schools	VA	\$2,000,000	Oceana Naval Air Station, Dam Neck Naval Annex, Norfolk Naval Station, Camp Pendleton, Joint Expeditionary Base Little Creek/Fort Story, and Medical Center Portsmouth	The VBCPS World Languages: Pathway to Proficiency project will: 1) improve student proficiency in the four communicative skills (reading, writing, listening, and speaking) and 2) increase sustained interest in the study of world languages and cultures as students matriculate from middle school to high school and high school to post-secondary pursuits. Project strategies include development of high-interest upper-level WL curriculum, in-class technology supports, building teacher capacity around using student data to increase target language proficiency, and development of partnerships in the local and global community. This proposal represents the commitment of our division in supporting military-connected students to achieve an advanced level of proficiency in languages critical to DoD's mission.
Watertown City School District	NY	\$750,000	Fort Drum and Hancock Air Force Base	CYCLONES ABOUTFACE will prepare Watertown City School District's preK- 12th grade student dependents of Fort Drum for the future workforce, equipping them with essential mathematical literacy, problem-solving skills, knowledge, and habits to support life and workforce needs. Related programming will serve the needs of the nation in meeting critical priorities in applied mathematics, including the sciences, technology, computer science, engineering, and data science- areas that rely upon a firm basis of mathematical skill and knowledge.
Wayne County Public Schools	NC	\$500,000	Seymour Johnson Air Force Base	Wayne County Public Schools will establish and implement a Mandarin Chinese program in one new middle school located on our Seymour Johnson Airforce Base with a military student population of 48.78%. This is a program expansion for world language program in a middle school on base. WCPS believes that "understanding and respecting cultural diversity enrich the learning environment and all students deserve a quality education." It is essential to promote, enrich, and sustain early language exposure to enhance bilingualism, biliteracy and cultural awareness. The targeted middle school will be able to be part of this innovative language program and allow the students to learn a logographic language and culture early in school by using the four skills of reading, writing, listening and speaking. At the same time, cultural components will be embedded in the learning process. The students will be able to reflect on their own culture and the target culture and also work collaboratively with another school district in Taiwan to enrich language and culture appreciation. Through this world language program, students will be given the opportunity to enhance their knowledge in a new language. This program is an expansion of a newly implemented Mandarin Chinese program in one middle school with a military student population of over 10% that was awarded last year (2022). The success of our district, school and community group effort has proven to have had established a strong foundation to enrich this new program initiative for the students. Because of this positive experience, strong district and community support, Wayne County Public Schools is seeking additional opportunities to provide support to our new established middle school in our Seymour Johnson Airforce Base.

York County School Division	VA	\$2,000,000	Joint Base Langley-Eustis, Camp Perry, Naval Weapons Station Yorktown	The mission of the York County School Division (YCSD) is to ensure every student is valued, supported, and challenged through learning experiences, which prepare them for a successful future. To prepare YCSD students to enter careers in these high-demand fields, the grant project will focus on the division's establishment of a high school Governor's STEM Academy that will provide two formal career pathways: Environmental Science (Science and Math cluster) and Maritime Science (Engineering and Technology cluster) while increasing military connected students' awareness, exploration, and preparation for careers within these clusters. The first objective of the project is to increase military connected high school students' college, career, and civic readiness through their completion of the requirements for the Virginia Governor's STEM Academy diploma within the Environmental or Maritime Science career pathways. The second objective of the project is to increase military connected elementary and middle school students' awareness and exploration of careers within the environmental and maritime science career pathways.
Yuma Elementary School District	AZ	\$1,250,000	MCAS Yuma and US Army Proving Ground - Yuma	Yuma Elementary School District One's Project M2A2 (Math Agency/Military Advocacy) will ensure that our military-connected students receive high-quality mathematics instruction and dedicated social-emotional support positioning them for success in their academic and future lives. The project will have a two-pronged approach: professional development for all classroom teachers delivering math instruction and hiring a full-time district military advocate.